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**BIG MATH GAINS AT NYC CHARTER SCHOOL  
Students Close the Achievement Gap with JUMP Math**

**New York, New York April 18, 2016**—A charter school serving low-income students in the Lower East Side, Manhattan Charter School, saw the biggest improvement in math scores in New York City in 2014. That same year, it adopted an innovative curriculum from Canada for its 4<sup>th</sup> grade students: JUMP Math. Chalkbeat NY reported that the school saw the biggest positive change in math proficiency rate (+31.94 points) in New York City—the 4<sup>th</sup> grade students using JUMP Math made the highest gains. This year, the school is using JUMP Math in all grades.

JUMP Math is a research-based curriculum that replaces the self-fulfilling myth that only some people are born with mathematical ability with the belief that all students can learn math and all teachers can teach it.

“The results we are seeing at the Manhattan Charter School reinforce our belief that, with the right approach, any student can do well in math,” says founder John Mighton. “We provide the professional development and curriculum materials teachers need to close the gaps in their own learning and help students reach their full potential.”

The teachers at Manhattan Charter School were first introduced to JUMP Math when they agreed to participate in a Johns Hopkins University evaluation of the program, which was funded by TD Bank.

JUMP Math takes a balanced approach to teaching math—a carefully formulated blend of direct instruction and student discovery called “guided discovery.” In addition to incorporating growth mindset principles, each lesson plan reduces difficult mathematical concepts to manageable, incremental steps that students must master before moving on. This ensures that all students experience the kind of success that replaces math anxiety with enthusiasm for the subject.

JUMP Math’s new U.S. Common Core Edition offers CCSS-aligned lessons from grades 1–8 with kindergarten ready for the 2016-17 academic year.

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